



ST. EDWARD'S CATHOLIC PRIMARY SCHOOL

PE AND SPORT PREMIUM: 2020/21 PLAN

Vision and Aims

At St Edward's, we share the Department for Education's vision for the Primary PE and Sport Premium:

For all pupils leaving primary school to be physically literate and to have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Key achievements 2019-2020	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> • Increased participation in sports (competitive sports). • U11's Boys Table Tennis: Jack Petchey Championship Winners. • U11's Boys Table Tennis: Butterfly Regional & National Team Championship Winners. • U9's Table Tennis: Number 1 ranked player in Great Britain. • Westminster Girls' Football Championship: finalist. • Investment in new playground apparatus to develop Early Years' fine motor skills. • All Key Stage 2 pupils participated in table tennis lessons. • 1 of only 5 primary schools in Westminster to receive the School Games Mark Virtual Award. 	<ul style="list-style-type: none"> • CPD for the PE Teacher: to enhance the quality of teaching across the school. • Hours of sport per week: government guidelines specify PE should, ideally, be taught for 2 hours per week (timetable permitting). • Increase the number of after school clubs that involve sport. • Continue to promote and increase participation in the London Youth Games virtual challenges.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	% TO BE UPDATED
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	% TO BE UPDATED
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% TO BE UPDATED
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2020-21	Total fund allocated: £18,210			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>				<p>Percentage of total allocation: 72%</p>
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Fit for Sport Lunchtime activities.	Fit for Sport supply a member of staff every lunchtime, organising games and other structured sporting activities.	£5,000	Children are enjoying playtimes more, which has been fed back to teachers and SLT by the pupils. There has been an increased uptake in Fit for Sport breakfast and after school clubs due to the enjoyment of the lunchtime club.	
Playground Sports Equipment	<p>School Council chose the resources</p> <ul style="list-style-type: none"> • Dance & Movement • Footballs • Balance boards • Nerf balls • Skipping rope 	£8,025	<p>Pupils use a variety of equipment at lunch and break times. There will be enough equipment for each year group to enjoy different games.</p> <p>Individual playtime boxes that will have all the equipment needed for each class.</p> <p>Dance and Movement equipment create new opportunities for all to be active. For example, pupils are creating their own routines with peers.</p> <p>Additional playground apparatus to further develop Early Years/KS1 pupils' fine motor skills.</p>	<p>Staff will be provided with training so that they can implement games in the playground.</p> <p>Playground Monitors to maintain correct use and storage of equipment (children).</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation:
			3%
Intent	Implementation		Impact
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Sustainability and suggested next steps:			
Termly PE and sport 'Celebration Assembly' to ensure that the whole school is aware of the importance of PE and Sport, and to encourage all pupils to aspire to being involved in the assemblies.	<p>Achievements in PE and sport to be celebrated in assembly (match results, Player of the Week and Sports Day ceremony)</p> <p>End of Year PE and Sport achievement assembly</p> <ul style="list-style-type: none"> • Sports Day results and presentation • Player of the Year • Best team player • Football captains (boys & girls) 	£500	<p>Sports Day results and presentation (medals for winners).</p> <p>Player of the Year, best team player and football captains (boys & girls) will have their names engraved on trophies and will be part of the St. Edward's legacy.</p> <p>The noticeboards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE Maintain 100% of pupils feeling proud to be involved in assemblies/photos on noticeboards etc., which will impact positively on self-confidence and self-esteem (see Pupil Voice).</p> <p>Teachers and pupils have reported an increase in concentration, particularly in the afternoon sessions after taking part in the Daily Mile.</p>
PE Noticeboard and Display.	Encourage pupils with sporting stories/successes from outside of school to bring in photos/writing for the display.		
Daily Mile has been used to help pupils' wellbeing and concentration skills.	Timetabled classes to use the playground daily.		

<p>2020 Virgin Money Giving Mini London Marathon.</p>	<p>Class teachers to lead the session. Sign up to the 2.6 miles challenge for all students in KS1 & KS2.</p>		<p>Students to participate in the 2020 Virgin Money Giving Mini London Marathon in participation with the Daily Mile. All students will receive an official mini-Marathon medal.</p>	
-------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE teacher to attend Westminster Sports Unit network meetings and CPD.	Ensure St Edward's is up to date with current developments within PE in primary schools.		Build relationships with different schools in order to organise inter school competitions. Network with the School Games Organiser (SGO) to achieve bronze school games mark.	Maintain high level of participation in sports Work with SGO to achieve Bronze award or virtual awards
Level 5/6 – Professional Vocational Qualifications: Primary School PE Specialism and PE Subject Leadership.	PE Teacher to contact the Association for Physical Education (afPE) in order to obtain a place for upcoming course.	£1,000	This is a recognised qualification to improve the overall leadership and management of the delivery of the physical education curriculum within primary schools. The aim of this qualification is to enable subject leaders to support and upskill other colleagues in teaching the physical education curriculum. On successful completion of this qualification, delegates will be able to advocate, articulate and lead physical education to achieve whole school improvement.	
Association for Physical Education (afPE) school membership.	Ensure St Edward's is up to date with current developments within PE in primary schools.	£95	Access to the members' area of the afPE website which includes the full archive of Physical Education Matters, useful downloads and a wide range of Health & Safety updates, access to 'afPE Rewards', a benefit scheme exclusively for members that provides discounts and savings off a wide range of work related and lifestyle opportunities. In addition, PE publications/resources and all afPE professional learning opportunities	

			(including courses, conferences and seminars). Priority application for the afPE Quality Mark. Access to the relevant Regional/Home Country Network. Certificate of membership. Full access to afPE's suite of member webinars.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 17%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Table tennis lessons and lunchtime club.	Increased participation in table tennis. The PE teacher will work very close with Greenhouse to incorporate table tennis into the PE curriculum.	£1,000	To provide an additional sport to all KS2 pupils and encourage them to join the Greenhouse club and to continue developing their skills.	Outreach through leaflets and the school newsletter.
Gifted and Talented in-depth Table tennis lessons.	During the school, targeted pupils will be provided with additional tuition via Greenhouse. This will enable us to continue to develop our and talented pupils and encourage them to join the greenhouse club thereby continuing to develop our nationally-ranked students during school time.		As a result, our students will receive enhanced coaching. This will also make sessions more accessible for our students that cannot access Greenhouse beyond school schools and will maintain our dominance in the sport. St Edward's are currently the regional and National U11's Boys Team Champions.	Defend championship.

<p>Competitions with different teams (physical & virtual).</p>	<p>Enter current competitions by networking with club links</p> <ul style="list-style-type: none"> • MCC • QPR • Greenhouse • Westminster Sports Unit • London Youth Games 		<p>Increased participation in competitive sport.</p> <p>This year we will be entering various completions in a variety of sports such as:</p> <ul style="list-style-type: none"> • Rugby • Football • Cross Country • Hockey • Basketball • Cricket • Tennis • Virgin London Mini Marathon • Virtual challenges (London Youth Games) 	<p>Continue to attend network meetings and development of cross-curricular links.</p>
<p>After-school clubs for KS1 and KS2.</p>	<p>After-school multi-sport clubs to be introduced to KS1 & KS2, which will be led by our PE teacher and their assistant.</p>	<p>£2,000</p>	<p>Increased participation in physical activities as a whole school, with students enjoying a variety of sports with peers. Our sessions have a capacity of 20 students per year group and are provided free of charge. The session cycle ensures that every pupil is provided with the opportunity to participate.</p>	

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of Westminster Active Sports. PE teacher to attend sporting events.	To take part in Westminster Level 2 school games competition. Networking with QPR, MCC, WSU and Greenhouse.	£590	This year we will enter: <ul style="list-style-type: none"> • Tag Rugby • Sportshall Athletics • Football - Y3 and Y4 Boys & Girls • Football - Y5 and Y6 Boys & Girls • EFL Kids Cup • Cross Country • Hockey • QPR Football • Table Tennis 	Continue next year. Aim to compete in the London Youth Games.