



ST. EDWARD'S CATHOLIC PRIMARY SCHOOL

PE AND SPORT PREMIUM: 2021/22 PLAN

Vision and Aims for PE and Sport

At St Edward's, we share the Department for Education's vision for the Primary PE and Sport Premium:

For all pupils leaving primary school to be physically literate and to have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Key achievements in 2020-21:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • ActiveWestminster Awards 2020 Finalists (shortlisted for PE & Sport Award) • ActiveWestminster Awards 2020 Winner (Young Sports Personality of the Year) • Nominated for School of the Year in the Pride of Table Tennis Awards 2020 • U10s' table tennis number 1 ranked player (GB) • U10s' table tennis national champion • 202 students participated in the 2020 Virgin Money Giving Mini London Marathon • 144 students participated in the Vitality Westminster Mile 2021 • Additional playground apparatus to develop early years' fine motor skills installed • All KS2 pupils participated in table the tennis lunchtime club <p>After-school sports clubs accessible to all year groups</p>	<ul style="list-style-type: none"> • CPD for the PE Teacher: to enhance the quality of teaching across the school • Continue to promote and increase participation in the London Youth Games virtual challenges • Continue to promote and increase participation in school competitions with the Westminster Sports Unit (WSU) • Increase club links (guest speakers and after-school clubs) • Additional playground apparatus for KS2 to develop our pupils' health, fitness and wellbeing

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2021-22	Total fund allocated: £ 18,070			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				65%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11,670	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Fit for Sport lunchtime activities.</p> <p>Playground and sport equipment.</p>	<p>Fit for Sport supply a member of staff every lunchtime, organising games and other structured sporting activities.</p> <p>New equipment to be ordered to maintain the high standard of resources.</p> <p>School Council will choose the resources. Possible purchases:</p> <ul style="list-style-type: none"> • Balance boards • Dance and Movement • Footballs • KS2 playground apparatus • Skipping ropes 		<p>Children will enjoy more structured playtimes. Pupils will feed back to relevant staff.</p> <p>Pupils will use a variety of equipment at break times in order to ensure they are physically active.</p> <p>In particular, the installation of KS2 playground apparatus will give pupils an opportunity to play on more physically-challenging equipment. This will further the development of their fine motor skills and, in addition, will enhance self-confidence and adventurous outdoor play.</p>	<p>Support staff to be provided with training, so that they can maximise impact.</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole-school improvement.				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£500		
PE and Sport Celebration Assemblies to ensure the whole school is made aware of the importance of PE and sport, and to encourage all pupils to aspire to be physically active.	Achievements in PE and school sport will be celebrated in assemblies (match results, Player of the Week, Sports Day ceremony and any other extra-curricular sports' achievements).		Maintain our pupils' sense of pride in being actively involved in events. This shall impact positively on pupils' confidence and self-esteem – see Pupil Voice and the PE and sport achievement board.	Continue to report and celebrate pupil success. This is part of the whole school drive to ensure PE and sport remain central to the lives of all pupils.
PE noticeboard and display.	Encourage pupils with sporting stories/successes from outside of school to bring in photos/writing for the display.		The noticeboard/newsletter to be filled with information and achievements relevant to PE and school sport.	Continue next year.
Vitality Westminster Mile.	Sign up to the Westminster Vitality Mile for all KS2 pupils.		Pupils will participate in the 2022 Vitality Westminster Mile. This will take place during our Sports Day and each pupil shall receive an official medal.	PE teacher to sign up for next year's event.
2021 Virgin Money Giving Mini London Marathon.	Sign up to the 2.6 miles Challenge for all students in KS1 and KS2.		Students will participate in this event during PE lessons. All students will receive an official Mini Marathon award, which will enhance their self-confidence.	PE teacher to sign up for next year's event.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £400	Evidence and impact:	Sustainability and suggested next steps:
PE teacher to attend WSU network meetings and training events.	Ensure the school is up-to-date with current developments within PE and sport in Westminster primary schools.		Network with the School Games Organiser to achieve the School Games Quality Mark.	Maintain high level of participation in sports and enter Level 2 competitions.
Association for Physical Education (afPE) school membership.	Ensure the school is up-to-date with current developments within PE and sport in primary schools nationally.		Access to the members' area of the afPE website includes: the full archive of Physical Education Matters; useful downloads; a wide range of Health & Safety updates; priority application for the afPE Quality Mark; certificate of membership; full access to afPE's suite of member webinars.	Achieve the afPE Quality Mark.
New uniform for PE teacher.	Distinctive new uniform annotated with the official school logo.		PE teacher will be professionally dressed when delivering lessons and also when representing the school at public events/competitions. They will be easily identifiable to students and visiting guests.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3,500	Evidence and impact:	Sustainability and suggested next steps:
Table tennis lessons and lunchtime club.	Increase participation in table tennis. PE teacher to work very closely with Greenhouse to incorporate table tennis into the PE curriculum.		Provide an additional sport to all KS2 pupils and encourage them to join Greenhouse to continue the development of their skills.	
In-depth table tennis lessons for gifted and talented pupils.	With the support of Greenhouse, to identify our gifted and talented pupils. Arrange for them to join Greenhouse for intensive coaching. In addition, to continue to develop our nationally-ranked pupils during the school day.		Our pupils will receive enhanced coaching and extra sessions shall be made available to pupils who would not ordinarily be given access to Greenhouse in their own time. We will endeavour to maintain our dominance in the sport as we are currently the regional and National U11's Boys' Team Champions.	Defend the championship. Continue with the development of our gifted and talented pupils.
After school clubs for KS1 and KS2.	After school multi-sport clubs for KS1 & KS2, to be led by our PE Teacher.		Increase participation in physical activities as a whole school. Students will have access to a variety of sports with peers. Our sessions have a capacity of 20 pupils per year group and every individual year group will be given the opportunity to take part. All sessions will be provided free of charge.	Continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £2,000	Evidence and impact:	Sustainability and suggested next steps:
Membership of Westminster Active Sports.	To take part in Westminster Level 2 school games competition.		PE Teacher to network with club links and local authority for upcoming competitions, meetings and festivals in the local area.	Continue next year.
Supply cover for PE Teacher to attend sporting events.	Network with Greenhouse, the MCC, QPR and the WSU for upcoming events.		To Increase participation in competitive sport.	Continue to attend network meetings and develop club links.
Competitions with different teams.	Enter current competitions by networking with club links: <ul style="list-style-type: none"> • Greenhouse • London Youth Games • MCC • QPR • WSU 		This year we will enter competitions in a variety of sports such as: <ul style="list-style-type: none"> • Basketball • Cricket • Cross country • Football • Hockey • Rugby • Tennis • Virgin London Mini Marathon • Westminster Vitality Mile 	To take part in Level 3 events at the London Youth Games.
New team kits for pupils.	Order distinctive new kits annotated with the official school logo.		Pupils representing the school will look professional as members of a distinctive St. Edward's team.	