

Pupil Premium

What is Pupil Premium and How Does the School Measure the Impact of Funding Received and Deployed?

The Pupil Premium Grant provides additional funding for publicly funded schools in England, on top of the main funding a school receives. It is targeted at pupils from disadvantaged backgrounds to ensure that they benefit from the same opportunities as pupils from less deprived families, with the aim of closing the gap between them and their peers.

We measure the impact of the funding by looking at the outcomes achieved in KS1 and KS2 assessments. Due to the outbreak of the Covid-19 pandemic, there was no statutory testing in the primary sector in 2019/20. For this academic year, we will take into consideration outcomes in the KS2 school assessments, and how successful the school is in raising outcomes in the official 2021 KS2 assessments.

Summary of the Main Barriers to Educational Achievement that Disadvantaged Pupils Face at St. Edward's

Relative poverty is reflected in the number of pupils that are registered as being eligible for 'free school meals' (FSM) at any point in the previous six years. The school itself is located in an area of high deprivation. In fact, St. Edward's is in the top quintile for deprivation and, for some pupils, this means less access to support at home, less cultural capital and less ambition than is the norm.

The school has a multi-cultural intake and pupil mobility is above the national average. In addition, the proportion of pupils who have English as an additional language is significantly above the national average and in the top 20% of schools nationwide. Moreover, some of our most disadvantaged pupils have special educational needs and/or behavioural and/or mental health issues.

Funding is currently £1,345 for every pupil (in year groups Reception - Year 6) who is in receipt of FSM in the previous 6 years (Ever 6) and £2,345 for every pupil who has been in local authority care. The school received £180,510 Pupil Premium in academic year 2017/18, £157,244 in 2018/19 and £149,528 in 2019/20.

How the Funding Has Been Used in 2019/20

As well as sustaining two forms of entry in Years 4, 5 and 6, there was a specific focus on Mathematics and Literacy, including Phonics. The school has also used the funding to support the education of its disadvantaged pupils and provide help for those whose levels of attainment are below expectation in the following ways:

Actions Focused on Learning in the Curriculum:

- robust reporting and monitoring systems used to identify need and to determine the necessary interventions, led by the Inclusion Manager;
- small group, booster classes and one-to-one sessions;
- holiday and after-school clubs in a range of areas including sports and the creative arts;
- support for those pupils who are achieving below expectations, particularly in Mathematics;
- family support, including school uniform.

Actions Focused on Social, Emotional, Mental and Behavioural Issues:

- Early Help Family Practitioner;
- Educational Psychologist support service;
- Intervention Teacher support.

Impact of Pupil Premium Funding on Whole School Progress:

KS1 and KS2: No data due to all statutory testing and data collection being cancelled.

	<u>Our School</u>	<u>National Average</u>	<u>Our School: pupils eligible for Pupil Premium</u>	<u>National: pupils eligible for Pupil Premium</u>	<u>Our School: pupils not eligible for Pupil Premium</u>	<u>National: pupils not eligible for Pupil Premium</u>
% of pupils achieving 'Expected' and 'Exceeding' in R/W/M at the end of KS1						
% of pupils achieving 'Expected' and 'Exceeding' in R/W/M at the end of KS2						

This Year, Resources are Being Focused Upon:

1-2-1 Learning Support	<u>Budget</u> 86,635
Inclusion Manager	32,000
Intervention Teacher	8,000
Educational Psychologist	6,000
Pupil After-School and Holiday Clubs/Pupil and Family Support	4,400
Booster Classes	1,000
School Uniform	500