



**ST. EDWARD'S CATHOLIC PRIMARY SCHOOL**

**PE AND SPORT PREMIUM: 2020/21 REPORT**

# Vision and Aims for PE

At St Edward's, we share the Department for Education's vision for the Primary PE and Sport Premium:

*For all pupils leaving primary school to be physically literate and to have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

Achievements 2020-2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• ActiveWestminster Awards 2020 Finalists (shortlisted for PE &amp; Sport Award)</li> <li>• ActiveWestminster Awards 2020 Winner (Young Sports Personality of the Year)</li> <li>• Nominated for School of the Year in the Pride of Table Tennis Awards 2020</li> <li>• U10's Table Tennis Number 1 ranked (GB) player</li> <li>• 202 students participated in the 2020 Virgin Money Giving Mini London Marathon</li> <li>• 144 students participated in the Vitality Westminster Mile 2021</li> <li>• Additional new playground apparatus to develop early years' fine motor skills installed</li> <li>• All KS2 pupils participated in table tennis lunchtime club</li> <li>• After school sports clubs accessible to all year groups</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for the PE Teacher: to enhance the quality of teaching across the school</li> <li>• Hours of sport per week: government guidelines specify PE should, ideally, be taught for 2 hours per week (timetable permitting)</li> <li>• Increase the number of after school clubs that involve sport</li> <li>• Continue to promote and increase participation in the London Youth Games virtual challenges</li> <li>• Increase club links (guest speakers and after school clubs)</li> <li>• Additional playground apparatus for KS2 to develop our pupils' health, fitness and wellbeing</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	47%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2020-21	Total fund allocated: £18,210 plus £133 2019-20 rollover = £18,343	Date Updated: summer 2021			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>				Percentage of total allocation: 84.86%	
Intent	Implementation		Impact		
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £15,565	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>Fit for Sport lunchtime activities.</p> <p>Playground and Sport Equipment.</p>	<p>Fit for Sport supply a member of staff every lunchtime, organising games and other structured sporting activities.</p> <p>School Council chose the resources</p> <ul style="list-style-type: none"> <li>• Dance &amp; Movement</li> <li>• Footballs</li> <li>• Balance boards</li> <li>• Nerf balls</li> <li>• Skipping ropes</li> <li>• EYFS/KS1 climbing frame</li> <li>• Board games</li> </ul>		<p>Children enjoy playtimes more, which has been fed back to teachers and the SLT by the pupils.</p> <p>Pupils use a variety of equipment at lunchtime and breaktimes. There is enough equipment for each year group to enjoy different games.</p> <p>Dance and Movement equipment create new opportunities for all to be active. For example, pupils are creating their own routines with peers.</p> <p>The installation of additional playground apparatus has further developed early years' and KS1 pupils' fine motor skills.</p>		<p>Sustainability and suggested next steps:</p> <p>Staff provided with training so that they can implement games in the playground.</p> <p>Playground monitors (children) to maintain correct use/storage of equipment.</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole-school improvement.				Percentage of total allocation:
				2.85%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Termly PE and sport Celebration Assembly to ensure the whole school is made aware of the importance of PE and Sport, and to encourage all pupils to aspire to be involved in the assemblies (virtual due to COVID-19).</p> <p>PE Noticeboard and Display.</p> <p>Vitality Westminster Mile.</p> <p>2020 Virgin Money Giving Mini London Marathon.</p>	<p>Achievements in PE and school sport are celebrated in assembly (match results, Player of the Week and Sports Day ceremony)</p> <ul style="list-style-type: none"> <li>• Sports Day results and presentation</li> <li>• Any other awards</li> </ul> <p>Encourage pupils with sporting stories/successes from outside of school to bring in photos/writing for the display.</p> <p>Sign up to the Westminster Vitality Mile for all KS2 pupils.</p> <p>Sign up to the 2.6 miles Challenge for all students in KS1 &amp; KS2.</p>	<p>£523</p>	<p>Sports Day results and presentation (medals for winners).</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b> Maintain 100% of pupils feeling proud to be involved in assemblies/photos on noticeboards which impacted positively our pupils' confidence and self-esteem – see Pupil Voice.</p> <p>The noticeboard/newsletter are filled with information relevant to PE and school sport.</p> <p>144 pupils participated in the 2021 Vitality Westminster Mile during our Sports Day and they each received an official medal.</p> <p>202 students participated in this event during PE lessons. All students received an official mini Marathon medal. This has built self-confidence and introduced our pupils to a new, rewarding form of athletics.</p>	<p>Sustainability and suggested next steps:</p> <p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and sport remain central to the lives of all pupils.</p> <p>Continue next year.</p> <p>PE teacher to sign up for next year's event.</p> <p>PE teacher to sign up for next year's event.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation:
				0.52%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £95	Evidence and impact:	Sustainability and suggested next steps:
PE teacher to attend Westminster Sports Unit network meetings and CPD.	Ensure the school is up to date with current developments within PE and sport in Westminster primary schools.		Networked with the School Games Organiser (SGO) to achieve the School Games Quality Mark.	Maintain high level of participation in sports and enter level 2 competitions.
Association for Physical Education (afPE) School membership.	Ensure that the school is up to date with current developments within PE and sport in primary schools.		Access to the members' area of the afPE website includes: the full archive of Physical Education Matters; useful downloads; a wide range of Health & Safety updates; priority application for the afPE Quality Mark; certificate of membership; full access to afPE's suite of member webinars.	Achieve the afPE Quality Mark.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				Percentage of total allocation:
				8.49%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Table Tennis lessons and lunchtime club.	Increase participation in table tennis. PE teacher to work very closely with Greenhouse to incorporate table tennis into the PE curriculum.	£2,160	Provided an additional sport to all KS2 pupils and encouraged them to join Greenhouse to continue the development of their skills.	Outreach through leaflets, school newsletter and school website.
In-depth table tennis lessons for Gifted and Talented pupils.	With the support of Greenhouse, to identify our gifted and talented pupils. Arrange for them to join Greenhouse for intensive coaching. In addition, to continue to develop our nationally-ranked pupils during the school day.		As a result, our pupils received enhanced coaching and made sessions more accessible for pupils who would not ordinarily enjoy access to Greenhouse in their own time. We have maintained our dominance in the sport and we are currently the regional and National U11's Boys' Team Champions.	Defend the championship. Continue with the Gifted and Talented programme.
After school clubs for KS1 and KS2	After school multi-sport clubs for KS1 & KS2, to be led by our PE Teacher.		Increased participation in physical activities as a whole school, with students enjoying a variety of sports with peers. Our sessions have a capacity of 20 pupils per year group and are provided free of charge.	Continue next year.

<b>Key indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: no costs involved	Evidence and impact:	Sustainability and suggested next steps:
Membership of Westminster Active Sports	To take part in Westminster Level 2 school games competition.		PE Teacher has been able to network with club links and local authority for upcoming completions, meetings and festivals in the local area.	Continue next year.
Supply cover for PE Teacher to attend sporting events	Networking with QPR, MCC, WSU and Greenhouse.	Free events.	Increased participation in competitive sport.	Continue to attend network meetings and develop club links.
Competitions with different teams (physical & virtual).	Enter current competitions by networking with club links <ul style="list-style-type: none"> <li>• MCC</li> <li>• QPR</li> <li>• Greenhouse</li> <li>• Westminster Sports Unit</li> <li>• London Youth Games</li> </ul>	Free events.	This year we entered various completions in a variety of sports such as: <ul style="list-style-type: none"> <li>• Rugby</li> <li>• Football (physical)</li> <li>• Throwing and catching</li> <li>• Cross country (physical)</li> <li>• Hockey</li> <li>• Basketball</li> <li>• Cricket</li> <li>• Tennis</li> <li>• Virgin London Mini Marathon</li> <li>• Virtual challenges (London Youth Games)</li> </ul>	

The allocation for 2020/21 was £18,210. In addition, there was a 2019/20 rollover in the sum of £133. The total spend was £18,343.