

2020/21 Catch-up Premium Report

Our motto, 'To help one person grow is to help build the world', provides the framework for education in our school. We pride ourselves on being a small, nurturing school that focuses on the development of the whole child and we are committed to doing our utmost to ensure the highest quality of education for all our pupils.

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a Catch-up Premium and a national tutoring scheme.

The Catch-up Premium is funded on a per pupil basis at £80 per pupil. This is based on the previous year's census and will not include Nursery numbers. The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

SUMMARY INFORMATION			
Total number of pupils:	230	Amount of Catch-up Premium received per pupil:	£80.00
Total Catch-up Premium budget:	£18,400		

Aims:

- attainment outcomes at the end of 2020/21 to be broadly in line with age-related expectations (ARE) and where the children should have been, judged from initial data in September. So ARE is key;
- that all children make progress and support is offered to pupils regardless of their ability, ensuring equal access and support to all;
- the mental health needs of pupils raised by the pandemic are met and supported by the school.

BARRIERS TO FUTURE ATTAINMENT

A	Embedding Reading across the school was interrupted by the lockdowns. Pupils from all backgrounds and abilities did not continue to progress in the way needed to ensure they became independent learners.
B	Maths continues to need extra support after lockdown.
C	Summer School to ensure pupils receive tuition in literacy, numeracy and sport.

Planned Expenditure

Quality of teaching for all

<u>Action</u>	<u>Intended Outcome</u>	<u>Rationale</u>	<u>How We Will</u> <u>Make Sure It Is Implemented Well</u>	<u>Staff Lead</u>	<u>Review Date</u>
Improved technology to ensure that Year 6 are able to transition with confidence.	Year 6 to be confident for their secondary schools and having done well in their mock SATs exams. Mind transition course – real and virtual.	Lack of confidence amongst Year 6 when they came back. Poor concentration and lack of ability to write for longer periods.	Implemented by class teachers and support staff with small groups. Monitored by the SLT.	JS	Completed
Total budgeted cost:					£2,300

Targeted support					
<u>Action</u>	<u>Intended Outcome</u>	<u>Rationale</u>	<u>How We Will</u> <u>Make Sure It Is Implemented Well</u>	<u>Staff Lead</u>	<u>Review Date</u>
1-2-1 support (internal and external)	To ensure that 1-2-1 support from subject experts in Maths and English is available to Year 6 and Year 5.	Year 6 need to stabilize their learning prior to secondary school and Year 5 need to cover topics in depth to ensure a fair application to SATs next year.	'Book Looks' to see improved learning. Parent reaction and response via social media questionnaire. Monitored by class teaching staff, pupils and parents.	Subject coordinators	Completed
Catch-up extended school clubs	Development of Phonics	Targeted interventions (based on assessments and end points) to provide necessary support in developing the pupils' use of phonics.	Monitored by the Assistant Headteacher.	SG	Completed
Staff training	To ensure the mental health needs of pupils and staff are recognised.	Due to lockdown, pupils were isolated from each other and anxiety was apparent when they returned.	Monitored by the SENCo.	IG and IWF	Completed
Total budgeted cost:					£6,400

Other approaches					
<u>Action</u>	<u>Intended Outcome</u>	<u>Rationale</u>	<u>How We Will</u> <u>Make Sure It Is Implemented Well</u>	<u>Staff Lead</u>	<u>Review Date</u>
Reading resources	That all reading corners and the library are revitalized and used well.	Reading (early years and whole school) is a priority for the school. We want all our pupils to have the reading skills and vocabulary to facilitate future learning and improve their life chances. We want our disadvantaged pupils in particular to improve their reading skills and that we apply effective intervention strategies so that they 'catch up' after the recent lockdown.	By assessing reading in school and ensuring book loans are monitored and reading checked by reviews and retrieval strategies.	AT	Completed
Summer School	Targeted for pupils who have found progress more difficult.	That extra time in the summer term works to improve learning and is not wasted.	Letters to parents. Staff deployed. SLT on site for the whole school.	JS	Completed
Total budgeted cost:					£9,700

We will work with our pupils by providing them with high quality teaching.

The curriculum will be delivered in a broad and engaging fashion in order to ensure that pupils receive as much support and encouragement as possible in filling the gaps resulting from their 'lost learning'.